

Investing for Success

**Under this agreement for 2022
Granville State School will receive**

\$172,092*

This funding will be used to


- Assist our case management strategies aimed at improving and maintaining the number of students receiving an A-C achievement in English. (2022 AIP Target: 84%).
- Ensure all students have the opportunity to engage in repeated, one hour blocks of focus differentiated learning for reading and writing, aligned to the Australian Curriculum and English units of work.
- Support our strategy, based on disaggregated data, to improve outcomes for Indigenous students, Children in Care and students with disability.

Our initiatives include

- Employment of a HOD: Curriculum to lead the planning and moderation process, and to further develop staff pedagogical and data literacy skills for the focus area of English.
- Staff will be involved in planning, moderation, curriculum check-ins, data conversations and CASW (Collaborative Assessment of Student Work).
- Provide ongoing professional development and opportunities for collaborative planning to enhance the pedagogical practices of all staff.
- Purchase additional teacher aide time to provide a quality, differentiated delivery of English (reading and writing) across all year levels. This will be prioritised to 1 hour literacy blocks in each classroom from Prep to Year 6, several times a week.
- Additional teacher aide time will also be used to implement targeted intervention, including speech and language intervention.

Our school will improve student outcomes by

Employment of a HOD: Curriculum to further the pedagogical and data literacy skills of all staff in English (AIP Reading and Writing focus).	\$99,332
Purchase additional teacher aide time to provide quality, differentiated delivery of English units, with a focus on literacy blocks.	\$72,760



Phil Murtagh
Principal
Granville State School



Michael De'Ath
Director-General
Department of Education

